Thomas Bullock CE Primary Academy
Spring Term 2 Newsletter

South America Class
Year 4

Welcome back! I hope you have all had a wonderful and healthy half term break with your families and friends.

Our P.E sessions are on a Wednesday this half term. Please send your child to school in their P.E kit on this day. Please make sure your child has the correct footwear.

We are getting closer to our multiplication tables check in June. Please can you ensure that your child is taking time to practice regularly at home. We will be holding a times table club after school on Tuesdays which some children will be invited to attend.

Homework books are due each Friday and times table tests will continue each Friday also.

We have forest school every Friday, please ensure your child has appropriate clothing and footwear for weather conditions.

Please do get in touch with any queries you may have.

This Half Term's Learning

This half term our topic focus is Geography. We will be continuing our learning journey all about The Amazon.

English Learning Objectives

This half term, we will be looking at the book, 'The Vanishing Rainforest' . We will be creating some **narrative stories** about the interactions of contrasting characters in the rainforest. The children will be looking at the features required for this particular writing style such a dialogue, and portraying a character indirectly by describing their mannerisms, facial expressions and appearance.

Following this we will continue looking at The Vanishing Rainforest and begin writing a **balanced argument** about for and against views of deforestation. We will be looking closely at the structure of this, vocabulary to show clear points and how to be fair and non-bias in our writing.

Reading Stars, Grammar Gurus and Spelling will continue each day to develop the children's reading and comprehension skills. In class, we designate time for reading for pleasure everyday.

Maths Learning Objectives

Firstly, we will begin half term by finishing off looking at **length and perimeter** where we find perimeters of rectangles, polygons and regular polygons as well as calculating missing lengths.

We will start the half term by look at **fractions** where we will be understanding wholes, adding fractions as improper fractions and mixed numbers, as well as subtracting two fractions, subtracting from whole amounts and from mixed numbers.

As the half term continues we will move onto developing our knowledge of **decimals** by looking at: tenths, dividing 1 and 2 digits by 10, hundredths and dividing 2 and 1 digit by 100.

Other curriculum areas :

In **Science** we will be continuing our learning about classification and environments. We will be learning about how we categorise plants based on their characteristics as well as looking at the changes within our environment.

In **Geography** we will be learning about the impact of deforestation and the rivers within the Amazon. We will also be having a debate about deforestation using balanced argument techniques.

In DT we will be looking at Native American headdresses. We will be researching the symbolic nature of headdress' and the historical aspects to help us design these pieces using a mixed range of skills such as sewing and joining elements together.

In R.E we will continue looking at the importance of Christian support locally, nationally and globally; comparing this religion to others and different contributions and compassionate acts that take place as well as exploring diversity in Christianity.

We will be looking extending our knowledge of programming in **Computing,** this half term. We will be looking at using loops to create out own games.

French is focused on learning about objects within our classroom, understanding these nouns and appropriate determiners to introduce them.

In PSHE/RSE we will be looking at our relationships and how we communicate with people as well as gaining an understanding of money and how to be safe with it.

Music will be led by our wonderful music hub and P.E from Mrs Greenland and Miss Crane.