Thomas Bullock Church of England Primary Academy
Curriculum Map 2025/2026

North America Class
(Year 6)

2025-2026	Autumn Term		Spring Term		Summer Term	
	Half Term 1	Half Term 2	Half Term 1	Half Term 2	Half Term 1	Half Term 2
Value	Respect	Honesty	Creativity	Responsibility	Resilience	Environment
Theme	Ancient Egyptians	Global Challenges	Conflict and Resolution		Mapping the World	Making our Mark
English	Fiction: setting Poetry:description Persuasive leaflet Historical account in the style of Egyptology	Fiction: characterisation Newsreport Persuasive writing	Fiction: suspense Diary (recount) Letters	Fiction: action News report Poetry: suspense Explanations/ instructions	Fiction: dialogue Non Chronological report linked to The Land of Neverbelieve Poetry linked to The Lost Words	Fiction: openings and endings Biographies/ autobiographies
Reading	Secrets of a Sun King Egyptology	The Extraordinary Colours of Auden Dare Floodland The Arrival	Letters from the Lighthouse My Secret War Diary	When the Sky Falls The Emergency Zoo/The Boy in the Striped Pyjamas	The Land of Neverbelieve/ The Lost Words All the Wild Wonders Cogheart	Holes Rooftoppers
Maths	Place Value Number	Fractions, Decimals & Percentages	Number Algebra Measurement	Ratio Geometry Statistics	SATs Revision	Consolidation
Science	**Light & Perception**	**Classification**	**Evolution and Inheritance**		**Electricity**	**Circulation & Lifestyle**
Art	Cityscapes (Drawing)		Propaganda posters (Collage)			Banksy: Activist art (Painting)
Computing	Online safety & Computing systems and networks	Creating media	Programming A	Data and information	Creating media	Programming B
Design Technology		Design and build a flood-proof house (https://practicalaction.org/schools/beat-the-flood/) Solar powered vehicles		Anderson shelters	Mechanism: Electronic Buggy	
Geography		**Global Challenges (Challenges & Differences we can make?)**			**Mapping the World (Fieldwork and Map Skills)**	
History	**Ancient Egyptians (What made them successful?)**		**Conflict & Resolution (How WWI & WWII Impacted the World)**			**Making Our Mark (People through history - race, protest)**
MFL	At school	Healthy lifestyle	At the weekend	WW2	Vikings	Me in the world
RHSE	Intro to RHSE & Mental Health	My Body, My Feelings	Beliefs & Asking for Help	Healthy Lifestyles	Keeping Safe with Technology	Transitions
Physical Education	Tag Rugby/Real PE	Tag Rugby/Real PE	Gymnastics/Real PE	Gymnastics/Real PE	Swimming/Athletics	Swimming/Athletics
Religious Education	**Christianity** Was Jesus the Messiah?	**Buddhism** How do Buddhists explain the suffering in the world?	**Christian/Humanist** What is the meaning of life?	**Christian/Humanist** Creation or Science: Conflicting or Complementary?		**Islam** How do beliefs shape identity for Muslims
Trips	Norwich Castle		Duxford		Residential	