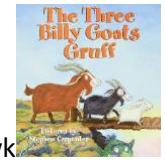
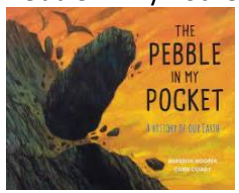
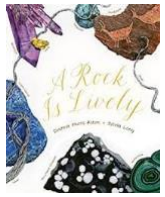
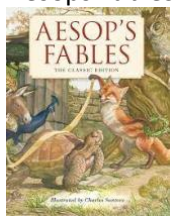
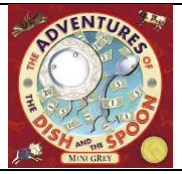
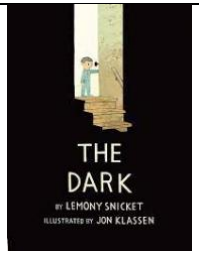
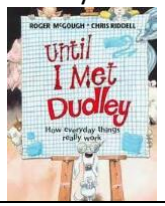
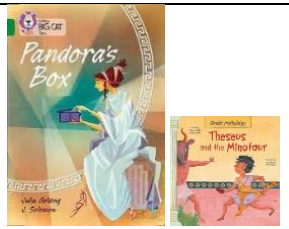
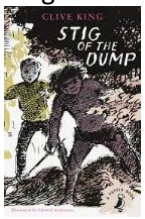
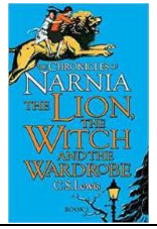
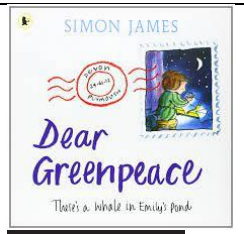
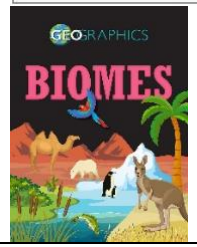
Year Group		3					
Term		Autumn		Spring		Summer	
		Half Term 1	Half Term 2	Half Term 1	Half Term 2	Half Term 1	Half Term 2
Topic- Geography/History		Stone Age, Bronze Age, Iron Age		Europe including case study – Italy		Climates and Biomes	Ancient Greeks
Science		Skeleton and Muscles	Rocks and Fossils	Light and Shadows		Magnets and Forces	Plants: Survival
Hook		Traditional Tale- Billy Goats Gruff Satellite Texts- Trolls  1wk	Pebble in my Pocket  Satellite: A rock is lively  	Aesops Fables (4 weeks)  Performance of Writing and performing your own poem from learning of fable Satellite- Descriptive poetry- Esters Tomcat Ted Hughes		Iron Man- Ted Hughes 	Lonely Planet Guide to Greece
	Audience	To develop current text	To explain to an adult	Classmates			Informal tone for families and children travelling to greece
	Purpose	Character description	Explanation text using technical vocabulary	Narrative: Write a new fable to convey a moral		Narrative: Adventure Story	Non-Fiction with retelling Recount
	Form	Fiction- Character description Troll	Explanation text using accurate and technical vocabulary and a clear explanation	Write a new fable: Animals who talk to one another 2 weeks – fables traditional tales Then Write and perform a play: 2 weeks- Writing and performing a play based upon a familiar story		Write an adventure story focusing on plot	
	NC GPS Focus/Pacing	Unpick the features of a traditional fairy tale story and add to WW	Beginning to use paragraphs and understand organisation around a theme	Speech – clear and paragraphs expanding			Journey Language Adverbials Time Sequence
Hook		 	Settings Pictures- winter theme's Vocabulary building poetry	The Dark by Lemony Snicket		Explanation Text How to capture an Iron Man using Forces and	Pandora's Box Theseus and the Montaur

		Mini Grey- Adventure of Dish and Spoon			Magnets- Until I met Dudley 	
	Audience	3wks		Young Boy	Peers	Adults- Story
	Purpose	Traditional Tale – Alternative Fairy Tale	Vocabulary building	Letter of Advice: Write a letter of advice written to Laszlo to help him with his fear of the dark	Non-Fiction- Explanation Text	Narrative: Adventure Story- Greek Myth Character profile's Setting Description Own Greek Myth
	Form	Traditional Tale- Writing a traditional tale from a key character's perspective	Read, write and perform free verse	Informal tone based upon the reader- clear instructions within the letter to support with technical light/day information	Explanation Text	Write my own narrative Myth of overcoming evil and the monster
	NC GPS Focus/Pacing			Tenses are used appropriately Paragraphing Rhetorical Questions Conjunctions	Present Tense Passive voice Formality Conclusion and Introduction	
Hook		Stig of the Dump- Clive King 	The Lion the Witch and Wardrobe 	Sensational Poetry- Food- Senses (1) Foods of Italy- using our senses to write a poem.	Climates and Biomes- Why we Should recycle more- Hook WAGOLL TEXT	

					 	
	Audience/ Purpose	Playscripts- in the style of a newspaper report	Setting Description- portal story	Adults	Headteacher	
	Form	Questions and responses from meeting Stig and the conversation.	Narrative- Journey and portal story Imitate a new setting that appears when you walk through the wardrobe	Poem	Letter- Emotive language to persuade Headteacher to recycle more in school	
	NC GPS Focus/Pacing		*power of three, expanded noun phrase, sentence structures, adverbials, paragraphing, similes	Descriptive language and poetic features	Tenses are used appropriately Paragraphing Rhetorical Questions Conjunctions	
Hook				Case Study of Italy (Focus on Food) 		
	Audience			Report of Italy		
	Purpose			Non Fiction: Report Teacher to demonstrate research and note-taking techniques using information and ICT		

				texts on a subject and using diagrams to organise the information.		
	Form			Information Report		
	NC GPS Focus/Pacing					
Hook				Persuasive Text (Focus on Food)		
	Audience			Food Critic Adult- Article in a magazine		
	Purpose			Article in a newspaper or article of complaint		
	Form			Letter: Present a point of view in the form of a letter linking points persuasively and selecting style and vocabulary appropriate to the reader		
	NC GPS Focus/Pacing					
Cultural Capital Link				Cook a Pizza at Pizza Express		
Extended Writing Outcome						
Cross-Curricular Writing Assessment Opportunity						
Terminology/ Word Class/Vocabulary:						
Alan Peate Sentence Type						