Thomas Bullock Church of England
Primary and Nursery Academy

"Let your light shine" Matthew 5:14–16

Headteacher: Mrs Shannon O'Sullivan

Pound Green Lane, Shipdham, Norfolk, IP25 7LF • **T:** 01362 820300 • **E:** office@thomasbullock.dneat.org • **W:** www.thomasbullock.dneat.org

Academy Prospectus

www.thomasbullock.dneat.org

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Welcome to Thomas Bullock Church of England Primary and Nursery Academy

Dear Families,

Welcome to Thomas Bullock Church of England Primary and Nursery Academy, proudly part of the Nightingale Federation. We are delighted to share that our most recent Ofsted inspection (April 2025) found that “pupils receive a top-class education” and leave as “well-rounded, compassionate and knowledgeable young people.” These outcomes reflect our clear and guiding vision that every member of our community is supported and inspired to let their light shine.

At Thomas Bullock, positive Christian values remain at the heart of all we do. We nurture a school culture grounded in kindness, respect and care, which Ofsted recognised as contributing to a warm, welcoming and aspirational environment where pupils “delight in coming to school.” We believe every child has the potential to achieve excellence and we create a nurturing, ambitious and joyful environment where each pupil can flourish.

Our school offers spacious, well-resourced classrooms and we are proud to be a digitally forward-looking academy. From Year 1 onwards, every child has access to their own 1 to 1 touchpad device, enabling personalised, engaging learning and preparing pupils for the demands of a digital world.

Outdoors, children benefit from our extensive grounds, forest school, pond and a recently developed farming area. These spaces support our pupils’ understanding of nature, sustainability and their role as responsible stewards of the environment.

We are also proud of our Age 2 plus Nursery provision, which Ofsted praised for meeting children’s “emotional and care needs extremely well.” From September 2025, we will open a brand new, spacious, open-plan Nursery and wraparound care facility, staffed by our experienced school team. Our wraparound care runs daily from 7:15 am to 6:00 pm, providing flexible childcare before and after school.

We are incredibly fortunate to be supported by the Thomas Bullock Trust and Friends of Shipdham Schools, who fund a wide range of enrichment opportunities. As a result, all non-residential trips and experiences are free, including music tuition and educational visits, ensuring equity and access for all families.

Of course, our greatest strength is our people. We are proud of our skilled, committed and caring team. Ofsted rightly recognised that “staff are extremely proud to work at the school” and benefit from ongoing professional development that translates into outstanding classroom experiences. Specialist qualified teachers in Music, PE, Forest School and Nursery help ensure a high-quality and well-rounded education from the very start.

For the 2025 to 2026 academic year, we will run two small parallel Reception classes with spaces currently available, alongside limited places across most other year groups. We aim to keep class sizes small to ensure personalised attention for all pupils.

We warmly invite you to learn more about our school, whether by exploring our website or arranging a visit. Come and see how we nurture happy, confident and successful children who are truly empowered to let their light shine.

Shannon O’Sullivan
Executive Headteacher

Admissions and Starting at Thomas Bullock

Which children can attend Thomas Bullock?

As a Church of England Primary Academy, admission is determined by the Governors. The admissions criteria are as follows:

- **First Priority:** Looked After Children.
- **Second Priority:** Disabled children living in the parishes of Shipdham, Bradenham, Cranworth, Southburgh, Letton and all other addresses with a Shipdham postcode, irrespective of religious affiliation.
- **Third Priority:** All other children living in the parishes of Shipdham, Bradenham, Cranworth, Southburgh, Letton and all other addresses with a Shipdham postcode, irrespective of religious affiliation.
- **Fourth Priority:** Children who have siblings in attendance at the Academy at time of entry.
- **Fifth Priority:** Children with medical cases with appropriate professional recommendation.
- **Sixth Priority:** Children whose parents supply a supporting statement from a member of the clergy indicating that they are regular worshippers, at least once a month, at a Christian Church within the Parishes Shipdham, Bradenham, Cranworth, Southburgh, and who are members of Norfolk Churches Together.
- **Seventh Priority:** any remaining places will be allocated to any other parents seeking a place at the school with priority for those living nearest to the school judged on as the crow flies.

In the event of a tiebreak, the criteria for admission will be considered in the order listed above. Full admissions policy is on our website and further information available from the Norfolk Schools Admission: www.norfolk.gov.uk/admissions

What arrangements are made for my child before starting?

All local transition is well established and very successful. Alongside our own Ark Nursery at Thomas Bullock, we work closely with local nurseries and pre- schools. We dedicate additional time to help children with specific needs and are in regular contact to discuss ways in which we can work together.

Parents are invited to an afternoon meeting, generally in the summer term, to meet the Headteacher and class teacher, to learn about Thomas Bullock and discuss any queries they may have.

In the Summer Term, we offer ‘Stay and Play’ sessions for our new September starters.

Where do my children go when they leave?

Children from Thomas Bullock have the choice of attending Dereham Northgate High School or Dereham Neatherd High School. Both schools are very well respected and offer a high-quality secondary education.

The transition to both high schools from Year 6 is very successful due to the way in which all Dereham Cluster Primary Schools and Academies work with the two high schools.

Attendance

It is important for us all to understand how much difference good attendance makes. Excellent attendance always leads to improved standards of education for every child. This then leads to an increasingly positive future for the children.

Do I need to inform Thomas Bullock if my child is absent?

Yes. Registers are checked daily and school should be notified of reasons for absence by telephone or email on the first day of absence between 8.00 and 9.20am. If you do not contact us, we will contact you by telephone. Where no explanation is offered, the absence is recorded as an unauthorised absence. Regular absences are reported to the Attendance Service. Parents of children who are persistent absentees will be required to attend an Attendance Panel at school.

What if my child is going to be late or has a medical appointment?

Children who arrive late after the close of the register are marked late, with the reason for lateness recorded. Parents or carers are asked to bring children to the school office and sign them in. If you think you are going to be late, please notify the school office as soon as possible so we do not try to contact you. If you need to take your child out of school during the day, please inform either the school office or their class teacher, either the day before or on the morning. Children can be collected from the office area.

What should I do if I wish to take my child on holiday during term time?

Parents should not take their child on holiday during term time. The headteacher is unable to authorise **any** absences unless under special circumstances. Please request a form from the school office. We believe family holidays are important and that they play a significant part in a child's development and therefore encourage these to be taken within the 12 weeks of school holidays.

Any parent/carer taking a child on holiday in term time faces the risk of a fine of £80-£160 per child per parent for the first offence, £160 per child per parent for the second offence (within 3 years) and any third of further offences within 3 years will result in the case being presented straight to the Magistrate's Court. Please refer to the leaflet enclosed in your admissions pack for further details.

Complaints Procedure

Any problems will be dealt with by the class teacher or the teacher concerned. If this is not resolved, an appointment should be made with the Headteacher. Should parents feel the need to take a complaint further they would need to write to the Chairman of the Governors via the school. A copy of the Complaints Procedure Policy is available in school and on the website.

The Curriculum at Thomas Bullock

Education at Thomas Bullock aims to be exciting, stimulating and challenging. We strive to provide children with a wide range of learning opportunities based upon the local environment, first hand experiences, observation and problem solving. The teaching and work set is matched to the ability, needs, interests and experience of the children.

The curriculum at Thomas Bullock, follows the 2014 National Curriculum guidelines, including English, Maths and Science. In addition to this, as a Church Academy, we follow the Norfolk Agreed Syllabus for Religious Education. Parents have the legal right to withdraw their child from Religious Education and Worship.

Sex and Relationship Education is taught at appropriate stages during the children's primary education. Parents do have the right to withdraw their child from these lessons if they wish but not PSHE. Please see the website for the full parent advice on this area.

All documentation on the Thomas Bullock Curriculum, as well as what each year group will learn, is available on the Academy website.

What are the assessment arrangements?

A Foundation Stage Profile Assessment is made during the Reception year. Parents can view this ongoing assessment using Tapestry, an online assessment tool.

It is mandatory for all children in Year 2 and 6 to undertake Standard Assessment Tasks (SATs). These take place during the Summer Term.

In Year 1 children will complete a phonics test.

In Year 4 children will complete multiplication tests

The children are assessed in each year group using "Achievement Statements". For more information on assessments and the SATs please visit our website.

Differentiation and High Achieving Children:

In order to enable all children to access the curriculum we take great care in how we support children of different abilities in class. Children can expect to receive different resources and adult support depending on their current level of understanding and can also be challenged and extended through contextualised tasks that encourage children to be creative in using their learnt skills in unfamiliar situations. For example, one child might receive the support of an adult along with concrete/real resources that help them to add two numbers whilst another child might receive a small amount of adult support and be expected to apply their adding skills to calculating the costs of setting up a small business!
We use agile teaching methods with our class teachers supporting and extending all pupils.

Please see the School website for policy documents.

Developing Children's Attitude and Behaviour

The general attitude and behaviour of pupils is a matter of great importance to the well-being of the community and the running of the school. Children and adults are expected to show politeness, respect and thought for others in their dealings with one another. They are encouraged to cultivate the qualities of honesty, kindness and fair dealing and consider our school values at all times through the use of a highly valued reward system.

At Thomas Bullock we feel strongly that if children have a positive, determined attitude they will become successful learners. A lot of time, care and attention is given to the children to ensure they feel happy, safe and valued. We encourage children to be responsible for their own behaviour and actions and we treat the children fairly, consistently and positively.

What is bullying?

The DFE (Department for Education) defined bullying as:

'Behaviour by an individual or group, usually repeated over time, that intentionally hurts another individual or group either physically or emotionally. (DSF, 2007)

This definition includes the three key characteristics of bullying i.e. It is:

- Deliberately hurtful (including aggression)
- Repeated often over a period of time
- Difficult for the victim to defend themselves against

Bullying will not be tolerated; we take great care to ensure that this does not happen. We strive to be a listening school and ask children to tell us of any concerns that they may have. We cannot help if we do not know what is happening so, please help us to help your children; if you have any concerns over bullying contact us as soon as possible and we will do all we can to help. To view our full behaviour and reward policy please refer to the policies section of our website.

Diocese of Norwich Education and Academies Trust

Our Academy is part of a growing family of schools who are part of the Diocese of Norwich Education and Academies Trust (DNEAT).

Our funding comes from the Government via DNEAT and we are accountable to the trustees of the DNEAT board.

As an Academy we are allowed to design our own curriculum, however we currently follow the National Curriculum.

We are still inspected by OFSTED and receive support from the educational specialists from DNEAT.

For more information, please go to the below websites;

www.thomasbullock.dneat.org
www.dneat.org

The Governing Body

The Governing Body is a small group drawn from the local community, parents, staff and DNEAT, with a wide range of skills and interests and who focus on the best interests of the school.

The Governors are the accountable body to DNEAT, with three core functions:

- To ensure clarity of vision, ethos and strategic direction
- To hold the Headteacher to account for the education performance of the school and pupils, and the performance management of staff
- To oversee the financial performance of the Academy and to ensure its money is well spent

Governors achieve this by regular school visits, interaction with the pupils, staff and parents, dedicated training, liaison with other schools and co-working with other supporting agencies.

Governors are committed 100% to the Academy and will do everything within their powers to ensure it is a safe, happy, thriving and achieving place to learn.

Privacy Policies

The following privacy policies can be found on our website at:
www.thomasbullock.dneat.org/Key-Info/Policies/

- Privacy notice for parents and carers – use of your personal data
- Privacy notice for parents and carers – use of your child's personal data
- Privacy notice for pupils
- Privacy information for websites

Home/School Relationship

What role can I play as a parent?

Children make the most progress when parents are fully involved in their children's learning and we actively encourage parental involvement. We aim to work in partnership with parents in the education of their children. It is important that children are happy and at ease with the education process. The more aware parents are of the work of the school, the easier it is to develop this.

We provide Open Evenings, Parent Consultation evenings and pupils' reports to give parents information and create the opportunity to discuss pupils' development and progress.

Parents are encouraged to join with us in the various celebrations, activities and events that occur throughout the year. Many of these are held in conjunction with our Parish community and this strengthens our spirit of community.

Parents help in many ways including reading, design technology, art and by accompanying groups on visits to name a few.

We operate an open-door policy, so if you would like to chat to any member of staff or any of the school governors please get in touch and we will always do our best to arrange a convenient appointment.

To view our Home Learning Policy in full please refer to the policies section of our website.

How is information communicated to parents?

We understand the importance of working in partnership with the families of our children to ensure that each child receives the best education that the school can offer. Communicating information to parents efficiently and securely is important and we use various ways to keep you informed at all times. Text messaging is mainly used for updates and reminders, for example cancellation of a school club, emergency closures and celebration assemblies. Newsletters and general information letters are sent out by email. To ensure that these services can be of maximum benefit please keep us updated at all times.

What about the website?

We have tried to make our website the first port of call for any questions. It holds all of the key information on the curriculum, academy policies and academy life. It is also regularly updated with photographs and news from the school. Each class has its own dedicated page where you can find out what your child is learning each term and keep up to date with information in our half termly class newsletters. Parents' Hub contains all the latest information for parents.

Learning Environment

Having moved from the old school in the village in 1982, our present building has been extensively improved and extended in recent years. These improvements include the extension of the Reception Classroom, the newly built Nursery and the creation of an outdoor learning environment. The school has the benefit of eight generously appointed classrooms and is bright, airy and welcoming, making it the perfect place for learning.

We also have the benefit of:

- A large hall, used for collective worship and physical education. To the rear is a large kitchen where meals are produced each day.
- A well-stocked library
- I.T resources
- Pupil group learning rooms

Outside of the building, staff and children have been working hard to redevelop our extensive school grounds, which comprise of:

- A circular playground for EYFS
- A large outdoor area with play equipment for Key Stage 1
- A larger playground, exercise equipment and play equipment for Key Stage 2
- A peace garden for enjoyment and contemplation
- A large field used for both sports and break time, including a trim trail
- A science/pond wild life area
- Outdoor Classroom
- The School Farm – an enclosed growing area complete with 40ft poly tunnel and 10 raised beds.
- A Forest Schools area

Life at Thomas Bullock

What are the Academy Times?

School gates open at 8:40am at which point children go straight to their classroom. All children are dropped off at the main gates.

At the end of the day KS1 and KS2 children are collected from outside of the main gates. Reception Class children are collected from the gate by the main office.

Morning session: 8:45 to 12:00
Lunch: 12:00 to 13:00
Afternoon session: 13:00 to 15:20 (Reception 15:15)

More detail on the school day can be found on our website.

Collective Worship

Thomas Bullock Church of England Primary and Nursery Academy maintains strong links with All Saints' Church, which is located in the village. Collective Worship takes place daily, with the whole academy often joining together in the hall. It is led by either the Headteacher, Deputy Headteacher, Teachers or R.E Leader, with weekly visits from the Rev'd Laura Purnell. We believe that this shows our belonging to our Academy family, the Diocesan of Norwich Education and Academies Trust family and the Christian Family.

For special Christian Festivals, such a Harvest, Christmas and Easter, the whole school walks down to All Saints Church where we are joined by families to celebrate the occasion. Our Vision and Values below are delivered through Collective Worship.

Vision

'Let your light shine' Matthew 5: 14-16
Our vision is to empower students to let their light shine brightly by accelerating and personalising their learning by enabling them to effectively engage and collaborate with their peers, their community and their environment. We aim for pupils to let their light shine in learning, in outdoor pursuits, in health and sports alongside of through showing care and kindness. All children should be Engage(d) in learning and school, Embrace our Christian values and school vision, Care for our school, one-another and our environment, and Achieve to the best of their ability by persevering and trying hard.

Values and Ethos

At Thomas Bullock Primary Academy we are a community of educators who aim for all learning to deliver outstanding understanding and outcomes. Children should thrive in an environment filled with exciting learning, which has a strong foundation in educating with Science, Technology, Engineering, Art, Maths (STEAM) facilities, music, arts, outdoors and stewardship. We strive for all of our pupils to achieve in all areas of our curriculum. We aim for our pupils to have clear values of Curiosity, Community, Resiliance, Courage, Environment, Thankfulness, Kindness, Respect, Honesty, Responsibility, Creativity and Perseverance.

All children at Thomas Bullock Primary Academy should understand their personal next steps, have excellent manners and behaviour, enjoy learning, experience daily collective worship, complete

homework, read daily and have opportunities for learning through technology with this being integrated into daily lessons.

All children should be exposed to opportunities for learning to be of high quality, engaging and interesting with clear progression through skills and knowledge in Mathematics, English, handwriting, spelling and times-tables skills daily. All children should be given excellent Physical Education, dance, art, music and drama opportunities at our school.

Underpinning this will be:

- outstanding day-to-day assessment and feedback marking of children's work
- first-rate systems for tracking, identifying and celebrating children's progress
- an exciting, relevant and inspiring curriculum
- excellent support for the needs of each child and quick support identified when required
- opportunities afforded to us by our relationship with the Thomas Bullock Trust and DNEAT

Classrooms will have clear Working Walls and link to specific learning, have vibrant and immersive reading and role-play corners, be supportive and welcoming. They will be full of children motivated by positive, well-paced and purposeful lessons. And these lessons will be delivered by staff who are passionate about our children's success.

Every parent/carer/ adult will be able to feel proud of their child's/children's achievements- and will know exactly what these targets and achievements are. Clear guidance will be given about the best ways to support children with learning out of school. All of this will be done because the children and their education is paramount to our schools' success.

Biblical Reference:

In addition, we want out school to become a beacon, to shine our light through our community and further afield.

All of these values are drawn from the Bible. In the gospel of Matthew, Jesus tells his followers:

'*You are the light of the world. A town on a hill cannot be hidden. Neither do people light a lamp and pull it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way,* ***let your light shine*** *before others, that they may see your good deeds and glorify your father in heaven'* **Matthew 5: 14-16**

Educational Trips and School Clubs

What sort of educational trips are available?

We believe that Educational Trips help to support and further develop children's understanding. Due to the generous donation of the Thomas Bullock Trust Fund, all day trips (including transport) are free and residential trips are heavily subsidised. This has allowed us to take the children on a wider range and greater number of visits per year. Examples of this include Gressenhall Museum of Rural Life, Banham Zoo, Pensthorpe, Roarr!! Dinosaur Adventure, High Lodge, a Year 5 residential to The Horstead Centre, a three-day residential in Year 6, The Time and Tide Museum and Duxford Air Museum.

Extra-Curricular Activities

As well as offering a wide and extensive range of school trips, we also provide a variety of extra-curricular opportunities, from sports to the arts. These include regular after-school, class clubs, run by teachers. These clubs vary each term with examples including art, gardening, cricket, dance, drama, Lego, funky fingers, tennis, chess and football.

Lunchtime Arrangements

Lunchtime is part of the whole school experience and children are taught to behave with consideration and good manners at all times.

The School Kitchen – provide a healthy hot lunch for those parents who wish their child to receive one. A variety of healthy options are available including a main menu option, a jacket potato with a variety of fillings, hot pasta, or a vegetarian option. Sandwiches are also available. These can be ordered in class on a daily basis. From September 2014 the Government introduced free school meals to all children in Reception, Year 1 and Year 2. At present the cost of a school meal for Nursery and Key Stage 2 is £2.70. Payment is made through our cashless payment system within Arbor. More information on how to use the Arbor payment system can be found in the leaflet enclosed.

Packed Lunches - we encourage parents to provide a packed lunch that is healthy and sensible. Children are asked to take home any uneaten food so that parents will know if their child is eating their lunch.

May my child have a drink and snack at playtime?

All Reception, Year 1 and Year 2 children receive a free piece of fruit each day. All children are allowed to bring a healthy snack for break time and are to bring in water only in a **labelled bottle**. Please do not send chocolate, crisps or sugary treats for snacks.

Other Useful Information

Breakfast and After School Club

We provide wrap around care for our children from Nursery to year 6 from 07:15 in the morning and then after school until 18:00. For more details, please contact the school office.

The Thomas Bullock Trust

The village of Shipdham is very lucky to benefit from the Thomas Bullock Trust Fund. This fund was established in the 1980s and regularly provides financial help to various members of the community. Our school is one of the greatest beneficiaries receiving tens of thousands of pounds over the years. This has made a significant contribution to school life providing free music tuition, helping to update the resources we provide for the children, subsidising school trips and generally supporting the children in their education.

The Friends of Shipdham School (FOSS)

We have an active Friends of the School (FOSS) organisation which organises various events and in recent years has raised a huge amount of money for the school. This is a long-standing voluntary organisation and is made up of parents and grandparents whose children attend the school. We are grateful for their support and assistance and trust that this interest and generosity will continue in the future. All parents are invited to attend the meetings and become actively involved. This body is a welcome and vital part of our school life without which the children would not receive as many varied opportunities as they do.

The Friends of the school also operate a local shop which sells a wide variety of used goods, the proceeds of sales go to the school in order to contribute to the children's education. The shop is open every Wednesday morning 9-12, during term time.

School Transport:

Telephone: 0344 800 8020

Children from the parishes of Bradenham, Cranworth, Letton, Southburgh and Woodrising are entitled to a free seat on the school bus, from the beginning of the term they start education, in line with County Policy. In case of emergencies the school ensures the bus carries a mobile telephone. If, for any reason, your child will not be travelling home on the school bus, please notify the school. Please use the transport provided. It reduces congestion outside the school and ensures the services remain viable.

Uniform at Thomas Bullock

At Thomas Bullock there is the expectation that every child will wear the approved uniform. Uniform is available to order for all children from Nursery to Year 6, through Birds of Dereham. Click through to the 'Junior and Primary' section within the 'Schools' tab on the Birds website to find our range – www.birdsofdereham.com. Both our school and nursery uniforms are available to order through this site. Please ensure you are selecting the correct items before ordering.

Expected Uniform:

- Navy school sweatshirt or cardigan
- White polo shirt, shirt or blouse
- Grey trousers, grey skirt, grey pinafore dress or grey shorts
- Navy blue Gingham dress/playsuit for summer (with white knee or ankle socks)
- Grey or navy tights or socks
- Black shoes
- Blue, Black or white hair accessories

Not accepted:

- Hoodies, sleeveless tops, leggings
- No slip-on shoes, brightly coloured trainers, open toe sandals, high heels or boots above the ankles
- Nail varnish and make up
- No jewellery – one small stud earring is permitted in each ear

All children who have hair below shoulder length are to have it tied back in school at all times, including PE.

During the wet weather, children are allowed to wear wellies or have a change of footwear to wear on the school field which can be left in school.

Please make sure that all uniform and belongings are labelled with your child's name.

We are proud of our uniform. The children look smart and ready to learn. Our logo represents the vibrant, team-based atmosphere that we all experience and it reminds us of our school values.

What should my child wear for P.E.?

Physical Literacy is as important at Thomas Bullock as Maths and English. So that all children are able to take part we have the following P.E. Uniform:

P.E Uniform:

- House Coloured T-shirt only
- Plain navy shorts
- Trainers for outdoor lessons
- Plimsoles or clean trainers for indoor lessons
- Navy tracksuits are recommended for outdoor lessons in cold weather
- **No patterned or logo kit are to be worn.**

Your children will be expected to remove and replace their own earrings during P.E lessons. We would therefore suggest that

children wait until the six-week summer holiday before having their ears pierced.

Well-BeingTeam and Special Needs

What is the Well-Being Team?

The Well-Being Team have the specific task of supporting children who are experiencing social or emotional difficulties. The Pastoral Lead runs a weekly nurture group where children can work on their social and communication skills. There is also a member of staff who is a trained councillor, who works on a one to one basis with children who need time to talk through problems and work on specific skills such as anger management, confidence or understanding their feelings.

Children are referred to the Well-Being Team by teachers and teaching assistants as a result of assessments made in every day class teaching.

How are Special Education Needs and Disabilities catered for at Thomas Bullock?

Inclusion and personal development are an integral part of the spiritual and educational philosophy at Thomas Bullock. The care and development of children with Special Educational Needs and Disabilities (SEND) forms an important element of the pastoral and educational care offered at Thomas Bullock.

Children identified as having special educational needs and disabilities will be allocated support depending on their needs, and will join in activities designed to help their learning. We have a dedicated SEND Governor who monitors all SEND work and related matters.

In consultation with the parent/carer, we sometimes seek the help and advice of outside professionals. This can help us access specialist services helping us to provide tailored support for both child and their parent/carer depending on the circumstances.

Regardless of the special educational needs of your child we will always talk to both you and your child about what we are doing and what the options are. You will regularly meet with the class teacher for discussions and updates regarding the support your child is receiving.

The key person for SEND at Thomas Bullock is Mrs Nicols Smith the SEND Coordinator (SENDCo) who liaises with class teachers and monitors those children who may need help. Norfolk County Council has a local offer which outlines all support for SEND in the area, this can be found here http://www.norfolk.gov.uk/Childrens_services/Special_educational_needs_and_disabilities/index.htm Additionally the school has its own individual SEN Information Report, if you would like a copy of this please ask at the school office.

What is Pupil Premium?

The Pupil Premium is additional funding paid to schools in respect of their disadvantaged pupils. Pupils who fall into this category are children who have been registered for free school meals (FSM) at any point in the last six years, looked after children, English as an additional language (EAL) children and Forces children. Schools receive this funding to support their eligible pupils and narrow the attainment gap between them and their peers.

We target this money in a variety of ways; from training teaching assistants in delivering specific support, to purchasing specific resources and developing our outdoor environment in order to provide children with a wide range of experiences, increase confidence, self- esteem and ultimately enable them to become successful learners.